

YEAR 7					
Autumn HT1	Autumn HT2	Spring HT3	Spring HT4	Summer HT5	Summer HT6
<p><b><u>French Culture</u></b></p> <p>This unit provides students with an opportunity to work on <b>developing knowledge of French culture and France.</b> This will be through an introduction to <b>food and drink, holidays and travel and celebrity culture.</b></p> <p><b><u>Overview of knowledge, understanding and skills (Key Concepts)</u></b></p> <ul style="list-style-type: none"> <li>• Cultural awareness</li> </ul>	<p><b><u>Introductions</u></b></p> <p>This unit provides students with an opportunity to work on <b>developing knowledge and understanding of how to describe myself in French.</b> This will be through <b>greetings, numbers, birthdays, days of the week/months, birthdays and Christmas traditions in France.</b></p> <p><b><u>Overview of knowledge, understanding and skills (Key Concepts)</u></b></p> <ul style="list-style-type: none"> <li>• Cultural awareness</li> <li>• Verbs</li> <li>• Opinion expressions</li> <li>• Negatives</li> <li>• Present tense</li> <li>• Conjunctions</li> <li>• Possessive pronouns</li> </ul>	<p><b><u>Pets</u></b></p> <p>This unit provides students with an opportunity to work on <b>developing French vocabulary and language or family and pets</b> including ‘avoir’ (to have - vb.), numbers and ‘je voudrais’ (I would like – vb.).</p> <p><b><u>Overview of knowledge, understanding and skills (Key Concepts)</u></b></p> <ul style="list-style-type: none"> <li>• Nouns</li> <li>• Definite and indefinite articles</li> <li>• Opinion expressions</li> <li>• Adjective agreement and position</li> <li>• Possessive pronouns</li> <li>• Verbs</li> <li>• Negatives</li> <li>• Present Tense</li> <li>• Conjunctions</li> </ul>	<p><b><u>Family</u></b></p> <p>This unit provides students with an opportunity to develop knowledge in French around <b>family and pets.</b> Including developing knowledge of <b>family members, possessive pronouns (ma, mon, mes), physical descriptions, personality adjectives.</b></p> <p><b><u>Overview of knowledge, understanding and skills (Key Concepts)</u></b></p> <ul style="list-style-type: none"> <li>• Nouns</li> <li>• Definite and indefinite articles</li> <li>• Adjective agreement and position</li> <li>• Possessive pronouns</li> <li>• Verbs</li> <li>• Present Tense</li> <li>• Conjunctions</li> </ul>	<p><b><u>Media</u></b></p> <p>This unit provides students with an opportunity to work on <b>developing a knowledge of free-time activities using French vocabulary and sentences</b> including <b>music, opinion verbs, film, TV and time phrases.</b></p> <p><b><u>Overview of knowledge, understanding and skills (Key Concepts)</u></b></p> <ul style="list-style-type: none"> <li>• Nouns</li> <li>• Definite and indefinite articles</li> <li>• Opinion expressions</li> <li>• Adjective agreement and position</li> <li>• Possessive pronouns</li> <li>• Verbs</li> <li>• Negatives</li> <li>• Present Tense</li> <li>• Conjunctions</li> </ul>	<p><b><u>Sports and Hobbies</u></b></p> <p>This unit provides students with an opportunity to learn about <b>free-time activities, sports, festivals and celebrations and cultural awareness.</b></p> <p><b><u>Overview of knowledge, understanding and skills (Key Concepts)</u></b></p> <ul style="list-style-type: none"> <li>• Cultural awareness</li> <li>• Nouns</li> <li>• Definite and indefinite articles</li> <li>• Opinion expressions</li> <li>• Adjective agreement and position</li> <li>• Possessive pronouns</li> <li>• Verbs</li> <li>• Negatives</li> <li>• Present Tense</li> <li>• Conjunctions</li> </ul>

# Curriculum Plan Overview – French



YEAR 8					
Autumn HT1	Autumn HT2	Spring HT3	Spring HT4	Summer HT5	Summer HT6
<p><b><u>All about me</u></b></p> <p>This unit provides students with an opportunity to learn French vocabulary and skills to <b>describe myself</b> including <b>introductions, greetings, numbers, days/months, etre, avoir, personality descriptions.</b></p> <p><b><u>Overview of knowledge, understanding and skills (Key Concepts)</u></b></p> <ul style="list-style-type: none"> <li>• Review and retrieval of Y7 key concepts</li> <li>• Quantifiers and intensifiers</li> </ul>	<p><b><u>Food</u></b></p> <p>This unit provides students with an opportunity to work on French vocabulary, speak and listening and writing skills to <b>talk about food and drink and festivals and celebrations.</b> This also includes a look at <b>Christmas traditions in France.</b></p> <p><b><u>Overview of knowledge, understanding and skills (Key Concepts)</u></b></p> <ul style="list-style-type: none"> <li>• Review and retrieval of Y7 key concepts</li> <li>• Perfect tense</li> <li>• Partitive articles</li> <li>• Quantifiers and intensifiers</li> <li>• Using the conditional tense</li> <li>• Opinions</li> <li>• Connectives</li> </ul>	<p><b><u>Home</u></b></p> <p>This unit provides students with an opportunity to work on French vocabulary, speak and listening and writing skills to <b>talk about home</b> including <b>region and neighbourhood phrases, habiter (verb to live), types of houses and bedroom furniture.</b></p> <p><b><u>Overview of knowledge, understanding and skills (Key Concepts)</u></b></p> <ul style="list-style-type: none"> <li>• Review and retrieval of Y7 key concepts</li> <li>• Adverbs of place</li> <li>• Quantifiers and intensifiers</li> <li>• Conditional tense (I would like, something would be)</li> </ul>	<p><b><u>Town</u></b></p> <p>This unit provides students with an opportunity to work on French vocabulary, speak and listening and writing skills to <b>task about the local area</b> including <b>shops and places in town, saying ‘there is’ or ‘there isn’t’, activities in town including hobbies.</b></p> <p><b><u>Overview of knowledge, understanding and skills (Key Concepts)</u></b></p> <ul style="list-style-type: none"> <li>• Review and retrieval of Y7 key concepts</li> <li>• Perfect tense</li> <li>• Adverbs of time and place</li> <li>• Quantifiers and intensifiers</li> <li>• Past tense verbs</li> </ul>	<p><b><u>Hobbies</u></b></p> <p>This unit provides students with an opportunity to work on French vocabulary, speak and listening and writing skills to <b>talk about food and drink, free-time activities and sports.</b> This includes <b>hobbies, giving opinions and using time phrases.</b></p> <p><b><u>Overview of knowledge, understanding and skills (Key Concepts)</u></b></p> <ul style="list-style-type: none"> <li>• Review and retrieval of Y7 key concepts</li> <li>• Perfect tense</li> <li>• Partitive articles</li> <li>• Adverbs of time and place</li> <li>• Time phrases including frequency</li> </ul>	<p><b><u>Celebrities</u></b></p> <p>This unit provides students with an opportunity to learn about <b>celebrity culture and how to talk about it in French.</b> This includes <b>professions including gender of job title, describing personality and describing what people look like.</b></p> <p><b><u>Overview of knowledge, understanding and skills (Key Concepts)</u></b></p> <ul style="list-style-type: none"> <li>• Review and retrieval of Y7 key concepts</li> <li>• Quantifiers and intensifiers</li> <li>• Conditional tense</li> <li>• 3<sup>rd</sup> person pronouns</li> </ul>

YEAR 9					
Autumn HT1	Autumn HT2	Spring HT3	Spring HT4	Summer HT5	Summer HT6
<p><b><u>Where I live</u></b></p> <p>This unit provides students with an opportunity to learn French vocabulary and skills to <b>talk about where I live, home and the local area.</b> This includes <b>giving opinions about and describing your local area.</b></p> <p><b><u>Overview of knowledge, understanding and skills (Key Concepts)</u></b></p> <ul style="list-style-type: none"> <li>● Review and retrieval of Y7 and Y8 key concepts</li> <li>● Interrogative adverbs (when, what)</li> <li>● Comparative, superlative and regular adverbs</li> <li>● Imperfect tense</li> <li>● Opinion expressions and adjectives</li> <li>● Past tense</li> </ul>	<p><b><u>Holidays</u></b></p> <p>This unit provides students with an opportunity to work on French vocabulary, speak and listening and writing skills to <b>talk about holidays and travel</b> including <b>giving opinions and describing holidays including Christmas traditions in France.</b></p> <p><b><u>Overview of knowledge, understanding and skills (Key Concepts)</u></b></p> <ul style="list-style-type: none"> <li>● Review and retrieval of Y7 and Y8 key concepts</li> <li>● Interrogative adverbs (when, what)</li> <li>● Immediate future and simple future tense</li> <li>● Imperfect tense</li> <li>● Present tense</li> <li>● Opinion expressions and adjectives</li> </ul>	<p><b><u>My Studies</u></b></p> <p>This unit provides students with an opportunity to work on French vocabulary, speak and listening and writing skills to <b>talk about school.</b> This includes <b>giving opinions about and describing your school experiences..</b></p> <p><b><u>Overview of knowledge, understanding and skills (Key Concepts)</u></b></p> <ul style="list-style-type: none"> <li>● Review and retrieval of Y7 and Y8 key concepts</li> <li>● Interrogative adverbs (when, what)</li> <li>● Comparative, superlative and regular adverbs</li> <li>● Cultural awareness</li> <li>● Opinion expressions and adjectives</li> </ul>	<p><b><u>Career ambitions</u></b></p> <p>This unit provides students with an opportunity to work on French vocabulary, speak and listening and writing skills to <b>talk about jobs</b> including <b>giving opinions about and describing your careers ambitions.</b></p> <p><b><u>Overview of knowledge, understanding and skills (Key Concepts)</u></b></p> <ul style="list-style-type: none"> <li>● Review and retrieval of Y7 and Y8 key concepts</li> <li>● Immediate future tense</li> <li>● Simple future tense</li> <li>● Cultural awareness</li> </ul>	<p><b><u>Bastille Day Project</u></b></p> <p>This unit provides students with an opportunity to work on French vocabulary, speak and listening and writing skills to <b>talk about festivals and celebrations.</b> This includes <b>learning about the history of Bastille Day and how it's celebrated in France today.</b></p> <p><b><u>Overview of knowledge, understanding and skills (Key Concepts)</u></b></p> <ul style="list-style-type: none"> <li>● Review and retrieval of Y7 and Y8 key concepts</li> <li>● Cultural awareness</li> <li>● Historical France</li> <li>● Legacy</li> </ul>	<p><b><u>Customs and festivals</u></b></p> <p>This unit provides students with an opportunity to extend French language about <b>festivals and celebrations</b> this includes <b>knowing and understanding about festivals and celebrations in France and French-speaking countries.</b></p> <p><b><u>Overview of knowledge, understanding and skills (Key Concepts)</u></b></p> <ul style="list-style-type: none"> <li>● Review and retrieval of Y7 and Y8 key concepts</li> <li>● Cultural awareness</li> <li>● Celebrations in Francophone countries</li> <li>● Major festivals and celebrations</li> </ul>

YEAR 10		
Autumn Term	Spring Term	Summer Term
<p><b><u>Free-time activities</u></b></p> <p>This is covering a unit that supports consolidation of KS3 knowledge gained. Students have an opportunity to develop <b>opinions about and describe free-time activities.</b></p> <p><b><u>Health</u></b></p> <p>This unit provides students with an opportunity to learn French vocabulary and skills to <b>talk about health</b> including <b>describing health issues and actions for a healthy lifestyle.</b></p> <p><b><u>Overview of knowledge, understanding and skills (Key Concepts)</u></b></p> <ul style="list-style-type: none"> <li>● KS3 key concepts</li> <li>● Regular and irregular verbs</li> <li>● Imperative</li> <li>● Demonstrative (ça, cela, ce, cet, cette, ces)</li> <li>● Comparative and superlative adjectives</li> <li>● Interrogative pronouns (quel, quelle)</li> <li>● Personal and reflexive pronouns</li> </ul>	<p><b><u>Relationships</u></b></p> <p>This is covering a unit that supports consolidation of KS3 knowledge gained. Students have an opportunity to develop <b>knowledge around relationships</b> including <b>giving opinions and describing current and future relationships about family members and friends.</b></p> <p><b><u>Travel and Tourism</u></b></p> <p>This unit provides students with an opportunity to learn French vocabulary and skills to <b>talk about holidays and travel and tourism.</b> This includes <b>being about to give opinions about and describe holidays.</b></p> <p><b><u>Overview of knowledge, understanding and skills (Key Concepts)</u></b></p> <ul style="list-style-type: none"> <li>● KS3 key concepts</li> <li>● Regular and irregular verbs</li> <li>● Comparative and superlative adjectives</li> <li>● Interrogative pronouns (quel, quelle)</li> <li>● Personal and reflexive pronouns</li> <li>● Indefinite pronouns (quelqu'un)</li> <li>● Pluperfect tense</li> <li>● Present participle</li> </ul>	<p><b><u>The Environment</u></b></p> <p>This is covering a unit that supports consolidation of KS3 knowledge gained. Students have an opportunity to develop <b>knowledge around the environment</b> including <b>describing environmental issues and eco-friendly actions.</b></p> <p><b><u>Education and work</u></b></p> <p>This unit provides students with an opportunity to learn French vocabulary and skills to <b>talk about school, career ambitions and future plans.</b> This includes <b>giving opinions about and describing school experiences and career ambitions.</b></p> <p><b><u>Overview of knowledge, understanding and skills (Key Concepts)</u></b></p> <ul style="list-style-type: none"> <li>● KS3 Key concepts</li> <li>● Regular and irregular verbs</li> <li>● Present participle</li> <li>● Interrogative (qui, que)</li> <li>● Demonstrative (ça, cela, ce, cet, cette, ces)</li> <li>● Comparative and superlative adjectives</li> <li>● Interrogative pronouns (quel, quelle)</li> <li>● Personal and reflexive pronouns</li> </ul>



YEAR 11		
Autumn Term	Spring Term	Summer HT1
<p><b><u>Current and future study and employment</u></b></p> <p>This is covering a unit that supports consolidation of KS3 and Y10 knowledge gained. Students have an opportunity to develop <b>knowledge around school, career ambitions and future plans</b> including <b>giving opinions about and describing school experiences and the future including careers.</b></p> <p><b><u>Local, national, international and global issues</u></b></p> <p>This unit provides students with an opportunity to learn French vocabulary and skills to <b>talk about home, local area, holidays and travel, the environment, tourism, health and social issues.</b></p> <p><b><u>Overview of knowledge, understanding and skills (Key Concepts)</u></b></p> <ul style="list-style-type: none"> <li>● KS3, Y10 key concepts</li> <li>● Relative pronouns: qui and que</li> <li>● Object (direct and indirect)</li> <li>● y/en</li> <li>● Subjunctive mood</li> <li>● Passive voice</li> <li>● Idiomatic expressions</li> <li>● Indefinite pronouns (chaque, quelque)</li> </ul>	<p><b><u>Identity and culture</u></b></p> <p>This is covering a unit that supports consolidation of KS3 and Y10 knowledge gained. Students have an opportunity to develop <b>knowledge around describing myself, family and pets, free-time activities, sports, festivals and celebrations, daily life and relationships.</b></p> <p><b><u>Overview of knowledge, understanding and skills (Key Concepts)</u></b></p> <ul style="list-style-type: none"> <li>● KS3, Y10 key concepts</li> <li>● Relative pronouns: qui and que</li> <li>● Object (direct and indirect)</li> <li>● y/en</li> <li>● Subjunctive mood</li> <li>● Passive voice</li> <li>● Idiomatic expressions</li> <li>● Indefinite pronouns (chaque, quelque)</li> </ul> <p><b><u>Preparation for the Speaking Exam</u></b></p> <p>This unit provides students with an opportunity to consolidate all knowledge and concepts in preparation for the speaking exam. This will be speaking and answering questions in French.</p> <p><b><u>Overview of knowledge, understanding and skills (Key Concepts)</u></b></p> <ul style="list-style-type: none"> <li>● Question words (quand, qui, que, quoi, comment)</li> <li>● Time phrases and adverbs of frequency</li> <li>● Present tense verbs</li> <li>● Past tense verbs</li> </ul>	<p><b><u>Revision and examination</u></b></p> <p>All knowledge consolidated to build:</p> <ul style="list-style-type: none"> <li>● Speaking exam strategies</li> <li>● Listening exam strategies</li> <li>● Writing techniques</li> <li>● Revision techniques</li> </ul>

# Curriculum Plan Overview – French



	<ul style="list-style-type: none"><li>• Future tense verbs</li><li>• Connectives</li><li>• Opinion expressions and adjectives</li><li>• Role play</li><li>• Photo card</li></ul>	
--	--	--