



PUPIL PREMIUM STATEMENT

Beacon Academy aims to provide opportunities for its students that enable them to play an active role in the twenty-first century. As a fully inclusive academy, students have full access to and experience of the curriculum regardless of race, class, gender, physical ability and religious belief. The Academy promotes a sense of self-esteem, responsibility and tolerance in young people. It values and challenges the individual so that they achieve the highest levels of attainment whatever their starting point.

The Pupil Premium is therefore a key resource for ensuring the realisation of this inclusive and aspirational ethos. The nature of the issue makes it essential that personalised rather than blanket support is provided for students. We recognise that not all students who receive free school meals will be socially disadvantaged or underachieving. We also recognise that not all students who are socially disadvantaged are registered or qualify for free school meals. We therefore reserve the right to extend support for non-Pupil Premium students to provide access to additional intervention(s) to support any groups of pupils the academy has legitimately identified as being socially disadvantaged.

The Pupil Premium Grant is paid to schools for students who are *recorded as being eligible for Free School Meals in the last 6 years, who are Looked After or who have a parent serving in the armed forces.*

Barriers to future attainment 2019/2020 (for pupils eligible for PP, including LA, MA and HA)

In-school barriers for the 2019/2020 cohort continue to exist in the priority focus areas for improvement. Those barriers are outlined below:

1. Attendance, punctuality and persistent absence.
2. Poor attitudes to learning in some key groups of disadvantaged pupils.
3. Engagement in all aspects of school activities including lessons, free flow times and extra- curricular opportunities of some key groups of disadvantaged pupils.

External barriers for the 2019/2020 cohort continue to exist in the priority focus areas for improvement. Those barriers are outlined below:

1. Levels of aspiration in some family homes are low.
2. Levels of literacy and numeracy of some students on entry to the school are lower than national average.
3. Extreme poverty: 48% of Beacon students live in some of the most deprived post code areas in the UK, low aspirations consistent with coastal community. A significant number of students in the Ks4 year groups who joined Beacon Academy following negative school experiences elsewhere.

Aims for the 2019/2020 Cohort

1. To 'diminish the difference' in variability between achievement of the disadvantaged group against peers in school and nationally.
2. To continue to reduce the level of fixed term exclusion of pupils in the disadvantaged cohort in line with the academy improvement priority (PP cohort vs. non-PP cohort). To maintain the academy's 0% permanent exclusion record for the next academic year in both cohorts.
3. To improve the attendance of the disadvantaged cohort to at least 95% in line with national and academy expectations.

Pupil Premium Budgeting 2019/2020

The amount of money Beacon Academy is estimated to receive in 2019/2020 is £196,350. The planned Pupil Premium expenditure for the 2019/2020 academic year is outlined below:

Intervention	Cost	Objective	Impact
Dedicated 1-2-1 tutor in maths and small group intervention tutor in English	£5,000	To close gaps in learning in mathematics for PP students who entered the academy as either in-year admissions or as Elective Home Education.	All subjects: The progress gap (0.34) in 2019 between PP (-0.33) and non-PP (+0.01) cohort was above the 2018 national average.
Funded 1-2-1 music lessons for all PP students	£10,000	Develop fine motor skills. Support attainment and progress in	2020 Performing Arts outcomes. 2019 Performing arts progress outcome for

		Performing Arts.	the PP cohort was +0.67																					
Creation of 'Hubs' and Pastoral Managers x3	X3 Pastoral managers £80,572	Remove barriers to learning. Restorative Practice and positive recovery.	Zero Permanent exclusions for the PP cohort in 2019/2020 and zero in 2019/2020 Reduction in FTE for the PP cohort. 3.7% of the PP cohort have an FTE up to February 2020: this is significantly better than the national average (10.13%) and the Yorks/Humberside average (7.9%)																					
Increased staffing in English, maths and Science to ensure additional classes in core subjects in year 10 (74% Pupil Premium) and Year 11 (67% Pupil Premium)	£29,291	Creation of smaller classes in Ks4 Increase pace of progress Fewer classroom referrals of Ks4 PP cohort in English, Maths and Science	2019 Progress 8 outcome for the PP cohort <table border="1"> <thead> <tr> <th>Subject</th> <th>PP Progress</th> <th>Non-PP Progress</th> </tr> </thead> <tbody> <tr> <td>Maths</td> <td>-0.47</td> <td>-0.15</td> </tr> <tr> <td>Eng.Lang</td> <td>-0.59</td> <td>-0.17</td> </tr> <tr> <td>Science</td> <td>-0.51</td> <td>-0.29</td> </tr> <tr> <td>P.Arts</td> <td>+0.67</td> <td>+1.82</td> </tr> <tr> <td>Sports.St</td> <td>+2.58</td> <td>+2.96</td> </tr> <tr> <td>Art & Design</td> <td>+1.30</td> <td>+2.02</td> </tr> </tbody> </table>	Subject	PP Progress	Non-PP Progress	Maths	-0.47	-0.15	Eng.Lang	-0.59	-0.17	Science	-0.51	-0.29	P.Arts	+0.67	+1.82	Sports.St	+2.58	+2.96	Art & Design	+1.30	+2.02
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School Social Worker x2 days per week	£15,600	Provide emotional support for students and families to remove barriers to learning	Improved attendance of selected students (see below). Reduce FTE of PP Cohort (see above) There have been zero teenage pregnancies for the PP cohort.																					

			100% of PP students entered full-time education, apprenticeships or employment in September 2019.
SLA with applied psychologists	£6,800	Support SEMH for PP	Improve attendance for PP cohort. Reduce FTE for PP cohort.
Edlounge software	£7,000	Ensure educational provision of those students unable to access mainstream learning for short periods.	Reduce FTE for PP cohort.
Increased staffing in Y7 to support smaller classes in English, maths and science (links to Y7 catch-up fund)	£29,291 £52,469	Creation of classes of 16, 16 & 14 in the lower ability cohort of Year 7 (% are PP)	
Service Level Agreement with Education Welfare Service	£6,800	Onsite group sessions to support students with in-grained and entrenched non-attendance. Weekly welfare checks	<p>Improve attendance for vulnerable non-attending PP students.</p> <p>Attendance for the PP cohort is 90.99% this is an improvement of +0.61% from the same period in 2018/2019: 90.38%</p> <p>The attendance of Pupil premium girls has significantly improved to 91.22% this represents a significant improvement (+1.3%) on 89.92% at the same period last year. This is despite holidays taken by Pupil premium girls being significantly higher than non PP girls:</p> <ul style="list-style-type: none"> • <i>84 sessions lost due to Term-Time holidays taken by Pupil Premium girls</i>

			<ul style="list-style-type: none"> • <i>44 sessions lost due to Term-Time holidays taken by Non- Pupil Premium girls</i> <p>The attendance of pupil premium boys has been affected by a significant increase in term-time holidays:</p> <ul style="list-style-type: none"> • <i>184 sessions lost due to Term-Time holidays taken by Pupil Premium boys</i> • <i>84 sessions lost due to Term-Time holidays taken by Non- Pupil Premium boys</i>
Home tuition Service	£100 per week		Improve attendance for 1 vulnerable non-attending PP student in Y10.