

Our Ref; Jt/Tf
4 January 2018

Parent/Carer of «Forename» «Surname»
«HouseName»
«HouseNumber» «Street»
«District»
«Town»
«Postcode»

Dear «Parental_Salutation»

I hope you had an enjoyable Christmas break.

I am writing to inform you of a timetable change/additional intervention for «Forename».

Starting this term, «Forename»'s teacher for maths, English, religious education and history will be Mr Burnett. Mr Burnett has been seconded onto the leadership team and is responsible for the academy's 'Year 7 Catch-Up' agenda. The 'Year 7 Catch-up' is an intervention aimed specifically at year 7 students who entered the academy who average SAT scores below 100 from their primary school. A score below 100 indicates the student is not fully ready to access the Ks3 curriculum.

At Beacon Academy we are keen to address gaps in student's knowledge, skills and understanding and bridge these gaps as early as possible (by the end of year 7) to enable the students to thrive as they progress through secondary school.

Mr Burnett is an experienced and outstanding classroom practitioner who can teach across both key stage 2 and key stage 3. He has full knowledge of the national curriculum in both year 6 and year 7. I believe Mr Burnett fully understands where students need to be at the end of year 7, but crucially can fill the gaps in «Forename»'s knowledge, skills and understanding from key stage 2.

In the 14 sessions with Mr Burnett, «Forename» will be following an intensive and bespoke programme in maths and English (10 hours per week, equivalent to a maths and English lesson each day). The intended outcome of these sessions to be improve, reading and spelling ages, fill gaps in «Forename»'s knowledge from Ks2 and ensure «Forename» meets age related expectations by the end of year 7 in maths, English, history and religious education. Crucially «Forename» will have subsequently caught-up from key stage 2 in maths and English.

The class will be learning through 'Big Learning Question Tasks' which ensure that all students are following the specification in history and religious education. These 'Big

Learning Question Tasks' are taught in a more immersive environment to enable lessons to be more intensive in order to bridge the gaps in students learning. You will be invited into the academy to see the progress «Forename» has made as part of the 'Big Learning Task' and the impact of this bespoke intervention. The teaching assistants will continue to support the students as normal.

In the remaining 11 sessions per week, «Forename» will study science, physical education, engineering, performing arts, ICT, art and geography as normal with the subject staff.

I hope that you feel that the academy is being pro-active and responsive to «Forename»'s needs by providing a bespoke programme intended to run for 2 terms with measurable impact.

I am very keen to discuss any feedback from parents and if you have any queries please do not hesitate to contact me on 01472 328888. Please also remember that Headteacher's 'drop-in' is between 3:30-5:00pm on Thursday, no appointment is required.

May I take this opportunity in wishing you all a happy New Year.

Yours sincerely



J Thurley
Headteacher