



Beacon Academy Curriculum Overview Year 7



Subject	Term 1		Term 2		Term 3	
	1.1	1.2	2.1	2.2	3.1	3.2
Art	Formal Elements - pen/pencil drawings, tone, texture, colour theory	communication and Ancient Art - cultural paintings/art, Neolithic, Egyptian, indigenous Australians .	Art timeline - Science and Religion - Architecture	Art timeline - The Landscape - Impressionism and Monet, Romantasm and Turner, Expressionism and Van Gogh,	Art timeline - Modern Art - Kandinsky colour and music, Pop Art Warhol and printing	Art timeline - Art of the 21st Century - Banksy and street art, Lubina Himid and installation
Mathematics	The decimal number system. Properties of arithmetic. Factors and multiples.	Order of operations. Co-ordinates. Angles.	Negative Number. Expressions. Equations.	Properties of 2D shapes. Conceptualising and comparing fractions.	Manipulating and calculating fractions. Ratio and proportion.	Representing data.
Science	Enquiry Processes. Cells. Movement.	Speed. Gravity. Particle Model.	Separating Mixtures. Potential Difference and Resistance. Current.	Interdependence. Plant Reproduction.	Acids and Alkalis. Metals and Non-metals.	Earth Structure. Universe.
English	Language through Time - exploring reading and writing skills through a range of literary texts.	Gothic Literature - An exploration of the Gothic genre and its conventions over time. Modern Gothic novel - Cirque du Freak	PROSE:LITERARY HERITAGE - Oliver Twist Life in Victorian London; Victorian crime; the form of a novel; Bill Sikes, Fagin, the Artful Dodger, Oliver; morality		SHAKESPEARE - A Midsummer Night's Dream Life in Elizabethan England; life in ancient Athens; Shakespeare's life; the four lovers; the love potion; Elizabethan family relationships; the form of a play.	
ICT	E-Safety	Hour of Code - Block Coding	Graphics unit - Theme Park Map	Digital Graphics – Connotation of colour and print analysis: Students will explore the principles of graphic design, and how these principles are used to create graphics used within all aspects of media and advertising. (DIT KS4 Pathway Thread)	HTML Website Design: Students will be introduced to HTML code and the principles of coding a website alongside CSS. (DIT KS4 Pathway Thread)	
French	Introductions	School and Education	Describing your family	Hobbies	Home and local Area	Holidays
History	Anglo Saxons & The Vikings Do historians have it wrong about the 'vicious Vikings?'	The Norman Conquest Did the Normans change England for the better after 1066?	Medieval – Church and state How religious were people in the middle ages?	From plague to protest How significant were the Black Death and Peasants Revolt?	The Tudors and The Aztec Empire Empires in contrast: Tudor ambition and Aztec encounter	Elizabethan England Did Queen Elizabeth I make England a better place when she ruled?
Geography	Foundations of Geography What is geography, and how does it help us understand the world?	Cities Why do cities grow where they do, and what challenges do they face?	Weather What makes weather change, and why can it sometimes be extreme?	Natural Resources Where do the resources we rely on come from, and how are they used?	Ecosystems How do ecosystems work, and what happens when they are disrupted?	Economies How do people make a living, and why are some places more developed than others?
PE - Split 1	Beacon Moves & Netball	Endurance Sports 1, Football & Gymnastics	Rugby & Table Tennis	Endurance Sports 2, OAA & Badminton	Athletics & Rounders	Athletics & Cricket
PE - Split 2	Beacon Moves & Gymnastics	Endurance Sports 1, Football & Handball	Rugby & Badminton	Endurance Sports 2, OAA & Table Tennis	Athletics & Cricket	Athletics & Rounders
Music	Sonority City- Exploring the orchestral and families of instruments. Developing understanding of construction, sound production and sonorities of different instruments in a modern symphony orchestra.	Recycled Rhythms - Exploring how "junk" objects can be used to create music. Pupils explore professional work by percussion group STOMP and learn how to write the rhythms using musical notation.	Keyboard Skills - Learning how to use a keyboard, identify notes on a music stave as well performing on the keyboard - Appreciation skills by listening to variations of the same piece of music.	Element-ry, my dear Watson! - Exploring the elements of music which composers can use to add interest and atmosphere to their music.	Fanfares - Students will explore the importance of fanfares in modern society and be tasked with composing their own fanfare for an occasion of their choosing	We Will Go to the Moon - Based around JFK's 1963 speech, students create a piece of music that tells the story of mans voyage to the moon and beyond
Drama	Physical theatre & mime -. Developing understanding of the background of mime, the techniques used to perform it and creating self devised plays in the style of physical theatre.		Acting Vocal Techniques- Learning how to develop the voice to perform effectively. Developing an understanding of the techniques used to create a character by altering the voice to suit.		Acting Musical theatre - Linking with the dance unit in this term students will learn about taking a musical theatre script and turning it into a performance. This will then combine with the dance routines they learn.	
RS	What is religion and what is a world view? What is religion, what is a worldview, and how do they influence the way people understand life?	What questions do theologians ask about special texts? Why do religious believers value sacred texts, and how are they interpreted in different ways?	Why do people act the way that they do? How do beliefs, values and worldviews influence the choices people make?	How have world views inspired people to make a difference? How have religious and non-religious worldviews inspired people to challenge injustice and help others?		