

Beacon Academy - Strategic Careers Plan



The Strategic Careers Plan includes:

- Vision & aims for careers provision
- Current state Inc. Destinations Data
- Key strategic objectives (student-centred and measurable)
- Action plan to achieve objectives

- GB1. A stable careers programme
- GB2. Learning from career and labour market information
- GB3. Addressing the needs of each pupil
- GB4. Linking curriculum learning to careers
- GB5. Encounters with employers and employees
- GB6. Experiences of workplaces
- GB7. Encounters with further and higher education
- GB8. Personal Guidance

Vision & Aims

Vision for Careers Provision Statement:	Aims of Careers Provision:
<p>“To provide students with the skills and opportunities to raise aspirations, access the world of employment, empowering them to apply themselves successfully for life beyond the academy.”</p>	<ol style="list-style-type: none"> 1. To support students with making informed choices about their future, beyond their time at the academy, that is suitable and ambitious for them. 2. Provide high quality information, advice and guidance to support student’s decision making for life beyond the academy. 3. Empower students in making their own decisions about their future pathways by: raising aspirations and expectations, promoting equality and challenging stereotypes. 4. Provide students with a range of well-rounded experiences including encounters with employers and experience of the workplace. 5. Develop character development and social skills such as communication, resilience, leadership and motivation. 6. Prepare students for living and working in the Wider World, particularly North East Lincolnshire. 7. Offer targeted support for vulnerable and disadvantaged students. 8. Ensure Academy compliance with the Gatsby Benchmarks

Current State

Current Compass Score (based on planned activity):	BM1	BM2	BM3	BM4	BM5	BM6	BM7	BM8
	54%	55%	56%	71%	100%	73%	74%	78%
Priority Benchmarks:	GBM1 – A stable careers programme GBM2 – Learning from career and labour market information GBM3 – Addressing the needs of each pupil			<p>Our priority is to ensure we offer a stable careers programme to prepare students for their future, through providing opportunities including: personal guidance, encounters with employers and further & higher education providers, as well as experiences of the work place.</p> <p>We aim to develop positive links with employers in our community whilst considering labour market information. We will ensure students develop a deeper understanding of key sectors within their community and experiences encounters and with these key sectors.</p> <p>We aim to address the needs of each pupil through utilising our student voice to offer a broad range of opportunities and personal guidance, to support their interests and talents. We will ensure students receive encounters and work experience with providers whilst considering every pupil in our care.</p>				
Important LMI Notes:	<p>Key sectors across North East Lincolnshire:</p> <ul style="list-style-type: none"> ● Ports and logistics ● Health and social care ● Renewable Energy ● Housing and Construction ● Food processing and manufacturing ● Chemical processing ● Hospitality, leisure and tourism ● Maintenance and repairs <p>Where possible, we aim to tailor our curriculum to match the key sectors.</p>							

Destination Data

	Beacon Academy 2022 Leavers			
	YEAR 12 01/11/2022		Year 13 01/11/2023	
	Total	%	Total	%
Full-Time Education	51	83.6%	42	68.9%
Traineeship	1	1.6%		
Full-Time Training/Study Programme	0	0.0%	0	0.0%
Apprenticeship	1	1.6%	2	3.3%
Employment with Training	0	0.0%	1	1.6%
Employment without Training	3	5.0%	5	8.2%
Working towards Participation	0	0.0%	0	0.0%
Part-Time Education	0	0.0%	0	0.0%
Part-Time Employment	0	0.0%	0	0.0%
NEET	5	8.2%	7	11.5%
Custody	0	0.0%	0	0.0%
Out of Area/Left England	0	0.0%	3	4.9%
Current Situation Not Known	0	0.0%	1	1.6%
TOTAL	61		61	

Beacon Academy 2023 Leavers						
	Total	%	Female	%	Male	%
Full-Time Education	74	85.0%	37	88.0%	37	82.3%
Full-Time Training/Study Programme	1	1.2%	0	0.0%	1	2.2%
Apprenticeship	3	3.4%	1	2.4%	2	4.4%
Employment with Training	0	0.0%	0	0.0%	0	0.0%
Employment without Training	2	2.3%	1	2.4%	1	2.2%
Working towards Participation	0	0.0%	0	0.0%	0	0.0%
Part-Time Education	0	0.0%	0	0.0%	0	0.0%
Part-Time Employment	0	0.0%	0	0.0%	0	0.0%
NEET	6	6.9%	2	4.8%	4	8.9%
Custody	0	0.0%	0	0.0%	0	0.0%
Out of Area/Left England	1	1.2%	1	2.4%	0	0.0%
Current Situation Not Known	0	0.0%	0	0.0%	0	0.0%
TOTAL	87		42		45	

Beacon Academy 2024 Leavers						
	Total	%	Female	%	Male	%
Full-Time Education	82	89.1%	40	91.0%	42	87.5%
Full-Time Training/Study Programme	0	0.0%	0	0.0%	0	0.0%
Apprenticeship	1	1.1%	0	0.0%	1	2.1%
Employment with Training	0	0.0%	0	0.0%	0	0.0%
Employment without Training	4	4.4%	1	2.2%	3	6.2%
Working towards Participation	1	1.1%	0	0.0%	1	2.1%
Part-Time Education	1	1.1%	1	2.2%	0	0.0%
Part-Time Employment	0	0.0%	0	0.0%	0	0.0%
NEET	3	3.2%	2	4.6%	1	2.1%
Custody	0	0.0%	0	0.0%	0	0.0%
Out of Area/Left England	0	0.0%	0	0.0%	0	0.0%
Current Situation Not Known	0	0.0%	0	0.0%	0	0.0%
TOTAL	92		44		48	

Key strategic objectives

1	To further develop Gatsby Benchmark 4 provision – Linking curriculum learning to careers
2	To further develop relationships with local businesses and apprenticeship providers to support careers provision
3	To provide students with a broad range of encounters and experiences with employers, whilst considering local labour market information and addressing the needs of each pupil.