

## Pupil premium strategy statement

This statement details Beacon Academy's use of pupil premium for the 2024 to 2025 academic year; funding to help improve the attainment of our disadvantaged pupils.

It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the effect that last year's spending of pupil premium had within our school.

### Beacon Academy overview

Detail	Data
School name	Beacon Academy
Number of pupils in school	675
Proportion (%) of pupil premium eligible pupils	62%
Academic year/years that our current pupil premium strategy plan covers ( <b>3 year plans are recommended</b> )	2024/2025
Date this statement was published	September 2024
Date on which it will be reviewed	August 2025
Statement authorised by	Jason Thurley
Pupil premium lead	Jason Thurley
Governor / Trustee lead	Jo Schofield

### Funding overview

Detail	Amount
Pupil premium funding allocation this academic year	357,855
Recovery premium funding allocation this academic year	0
Pupil premium funding carried forward from previous years (enter £0 if not applicable)	0
<b>Total budget for this academic year</b> If your school is an academy in a trust that pools this funding, state the amount available to your school this academic year	357,855

# Part A: Pupil premium strategy plan

## Statement of intent – 3 Year Plan

### Ultimate objectives for disadvantaged pupils at Beacon Academy.

- To ‘diminish the difference’ in variability between achievement of the disadvantaged group against peers in school and nationally.
- To continue to reduce the level of suspensions of pupils in the disadvantaged cohort in line with the academy improvement priority (PP cohort vs. non-PP cohort).
- To maintain the academy’s 0% permanent exclusion record for the next academic year in both cohorts. To improve the attendance of the disadvantaged cohort to be in line with national and academy expectations.
- To address low aspirations within the catchment, characterised by high suspensions and low attendance in North East Lincolnshire schools.
- To address the low levels of literacy and numeracy of students on entry to the school, which are significantly lower than national average.
- Extreme poverty: 48% of Beacon students live in some of the most deprived post code areas in the UK, low aspirations consistent with coastal community.
- A significant number of students in the Ks4 year groups who joined Beacon Academy following negative school experiences elsewhere.

## Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge number	Detail of challenge
1	Improve Ks4 outcomes for students.
2	Lower attendance than pre-Covid-19 – lost learning due to self-isolation(s).
3	Poorer mental health of students.
4	Students with less developed social skills.
5	Reduce NEET for the Pupil Premium cohort.

## Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
Improve Ks4 outcomes for students.	<p>Students are making expected progress towards their target grades.</p> <p>Students are making expected progress against baseline GL assessments in Year 7.</p> <p>DfE/FFT data shows Year 11 have achieved a progress 8 score of at least zero or in line with National (-0.03), regional (-0.05) or North East Lincolnshire averages (-0.43)</p>
Students' social skills are developed.	Behaviour incidents including suspensions are minimised are reduced and/or below North East Lincolnshire averages.
Attendance improves to pre-covid levels.	Attendance is line with national average/regional/north east Lincolnshire averages.
Effective mental health support for students	Measured via attendance, number of referrals to external agencies, academic progress.
Reduce PP students who are NEET	95% of PP achieve their 1 <sup>st</sup> choice destinations at FE/Apprenticeship/Employer.

## Activity in this academic year

This details how we intend to spend our pupil premium (and recovery premium funding) **this academic year** to address the challenges listed above.

### Teaching (for example, CPD, recruitment and retention)

Budgeted cost: £153,429

Activity	Evidence that supports this approach	Challenge number(s) addressed
Lead Practitioner posts in English & Maths and to ensure additional classes and smaller class sizes in Ks4 (Y10/11). (£150,429)	<p>Creation of smaller classes in Ks4 leading to enhanced pupil progress.</p> <p>Additional stretch and challenge for Medium and Higher ability PP students.</p> <p>Free choice of options subjects, students guaranteed 1<sup>st</sup> choice options</p>	<p>1</p> <p>2,3,4</p>
Deputy Head of Year 11 post to provide additional pastoral support. (£3,000)	Provide additional support for students with 'gaps' in their knowledge to access intervention.	1

### Targeted academic support (for example, tutoring, one-to-one support structured interventions)

Budgeted cost: £74,850

Activity	Evidence that supports this approach	Challenge number(s) addressed
Period 6 intervention classes in a range of classes after school. (£12,000)	To close gaps in learning for PP students.	1
Saturday/school holiday intervention in the full range of subjects.	To close gaps in learning in these students for PP students.	1
Deputy SEN Manager (£33,099)	To provide planned withdrawal for literacy programme(s) and emotional literacy & 'talk-a-bout; group(s).	1
Additional Level 3 Teaching Assistant (employed September)	To support disadvantaged students who are vulnerable to referral/exclusion into external alternative provision.	1,3

2024) in the Excel Centre. (£24,751)		
Reading Quest (£5,000)	To provide literacy intervention for students, to support development of reading ages.	1

## Wider strategies (for example, related to attendance, behaviour, wellbeing)

Budgeted cost: £256,979

Activity	Evidence that supports this approach	Challenge number(s) addressed
Funded 1-2-1 music lessons for all PP students. (£33,225)	Extra-curricular supports attendance and mental health. Develop fine motor skills. Support attainment and progress in Performing Arts.	2,3 & 4 (1 for students studying GCSE Music)
Specialist mental health support from Creative Theraplay. (£12,000)	Dedicated sessions with targeted students.	2,3 & 4
4 x Pastoral Manager(s); Heads of Year (£144,034)	Remove barriers to learning. Develop restorative Practice and positive recovery. Provide additional pastoral support to disadvantaged students.	1,2,3 & 4
Recruitment of additional EWO (£36,716)  Service Level Agreement with Education Welfare Service 'Attendance Matters' (£5,500)	Engagement with parents to improve attendance	2,3 & 4
Creation of Attendance Hub, supervised by Level 3 Teaching Assistant (£25,504)	To provide additional support for disadvantaged students for whom regular school attendance is a barrier.	3

**Total budgeted cost: £485,258**

## Part B: Review of outcomes in the previous academic year

### Pupil premium strategy outcomes

This details the impact that our pupil premium activity had on pupils in the 2020 to 2021 academic year.

#### **Summer 2020 Outcomes for the pupil premium cohort:**

- *Progress 8 score of the Pupil Premium cohort was +0.09.*
- *54% of the Pupil Premium cohort achieved a grade 4+ in both English and maths.*
- *Performing Arts progress outcome for the PP cohort was +1.26 (FFT – October 2020 – reference free music lessons).*

#### **Summer 2021 Outcomes for the pupil premium cohort:**

Detailed in FFT October 2021 report.

#### **Summer 2022 Outcomes for the pupil premium cohort:**

The progress 8 score of the disadvantaged cohort was -0.23, this is higher than the North East Lincolnshire average for disadvantaged pupils (-0.31). The national average for the non-disadvantaged pupils in 2022 was +0.15.

FFT - Progress 8 score of the pupil premium cohort was -0.26 against a non-pupil premium score of +0.26. The national average for non-disadvantaged students in 2022 was +0.14.

Whilst the gap between lower attaining pupil premium students (+0.13) was significantly lower than the non-pupil premium cohort (+1.07). The additional funding supported the academy to ensure that the PP cohort made positive progress overall for the students in the lower ability cohort.

#### **Summer 2023 Outcomes for the disadvantaged cohort:**

The progress 8 score of the 50 disadvantaged students was -1.50, this is significantly lower than the North East Lincolnshire non-disadvantaged pupil average of -0.33 and the National non-disadvantaged average of +0.17.

#### **Summer 2024 Outcomes for the disadvantaged cohort:**

The progress 8 score for the 48 disadvantaged students was -0.82. This is significantly higher than the progress achieved in 2023 and shows impact of interventions put into

place. The progress achieved by the lower ability pupil premium cohort was -0.33. This is significantly higher than the middle and higher ability PP cohorts.

*Table - Summer 2024; Progress scores of the Pupil Premium cohort by ability.*

<b>Subject area</b>	<b>Pupil Premium Higher ability (7)</b>	<b>Pupil Premium Middle ability (24)</b>	<b>Pupil Premium Lower ability (17)</b>	<b>Whole cohort</b>
<b>English</b>	-1.50	-1.74	-0.40	-0.97
<b>Maths</b>	-1.47	-1.30	-0.42	-0.90
<b>Ebacc</b>	-1.71	-1.50	-0.34	-0.98
<b>Open</b>	-1.56	-0.84	-0.22	-0.57
<b>Overall</b>	<b>-1.46</b>	<b>-1.28</b>	<b>-0.33</b>	<b>-0.82</b>

## Externally provided programmes

<b>Programme</b>	<b>Provider</b>

## Service pupil premium funding (optional)

<b>Measure</b>	<b>Details</b>
How did you spend your service pupil premium allocation last academic year?	n/a

What was the impact of that spending on service pupil premium eligible pupils?	n/a
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**Further information (optional)**

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