Careers Programme Overview 2024/25 Beacon Academy



Mr Paul Sunley

Vision Statement

"Equip pupils with the skills they need to access the world of employment, empowering them to achieve personal and career happiness and success."

Milestones and Learning Outcomes

Year 11

- To have at least one meaningful encounter with an employer / employee to support future pathway choice.
- To make effective use of careers guidance interview(s) to make an informed choice about future pathway.
- To learn from career and labour market information (LMI) aligning this with future pathway choice..
- To consider next steps and make appropriate application(s) to onward destinations.

Year

- To have a meaningful encounter with an employer in a specific field of interest.
- To network with a range of employers through careers fair
- To explore pathways a vailable at local FE, HE and apprenticeship providers.
- To effectively prepare for the applications process.
- To explore university as a future pathway.
- To undertake meaningful & relevant work experience.

Year

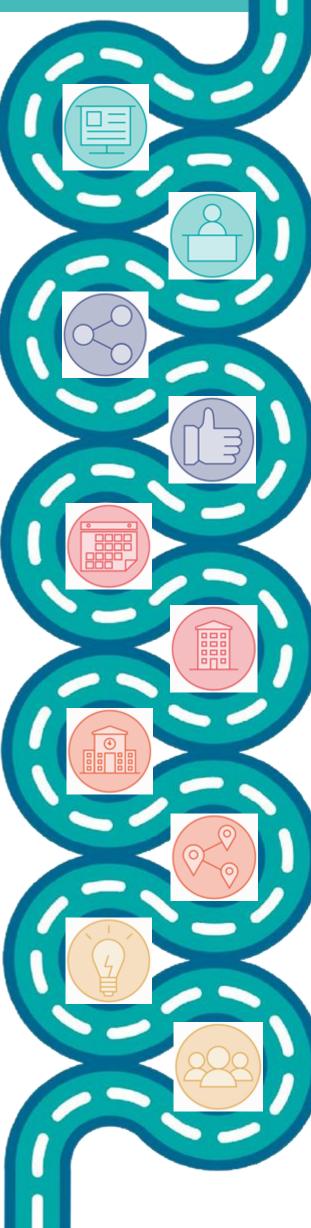
- To have meaningful encounters with a range of employers.
- To understand future pathways and select appropriate options to support their choices.
- To develop understanding of business structure and the world of work.
- To learn from career and labour market information (LMI).

Year

- To develop understanding of personal interests and ideas and recognise how this links to career pathways.
- To develop understanding of the link between school life, subjects, careers and the workplace.
- To begin to consider year 9 options choices and their impact on future pathways.
- To learn from Labour Market Information (LMI).
- To have at least one meaningful encounter with an employer.

Year 7

- To develop an understanding of transition points
- To meet key contacts linked to careers in school.
- To have at least one meaningful encounter with an employer.
- To learn from basic Labour Market Information (LMI)
- To begin to understand the link between school life, subjects, care ers and the workplace.
- To begin to form a personal action plan and set targets, helping them to work towards future career goals.



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Key Events and Experiences

Year 11

- Beacon Careers Fair
- Employer encounter (5+*).
- Personal Guidance Interview(s).
- Application support.

Year 10

- First personal guidance interview*.
- University taster day(s)
- Beacon Careers Fair
- Employer encounter (4+*)
- Local FE & HE College encounters.
- Careers lessons preparation for applications and interviews.
- Work Experience.
- External NEL Careers Fair

Year 9

- Options process and support.
- Beacon Careers Fair
- Employer encounter (3+*)
- Careers lessons learning from LMI.
- Development of employa bility skills through our Personal Development Framework.

Year 8

- GBM 4 & 5 activity Maths Drop-In
- Employer encounter (2).
- Careers lessons learning from LMI.
- Development of employa bility skills through our Personal Development Framework.

Year 7

- Introduction to our Enterprise Advisor & Careers Lead
- GBM 4 & 5 activity English Drop-In
- Employer encounter (1).
- Careers lessons learning from LMI.
- Development of employability skills through our Personal Development Framework.

Inspiring and preparing young people for the world of work.